



## **Autism and Sensory Processing Disorder Assessment Form**

Developmental/Cognitiv	•			•		t the needs of your child.	
Communication Style: Communication Devices: _		Non V		Verbal	Learner	Visual Learner	
Best way to approach yo	our child?						
	Food/Drink	P	Activities		jects/Toys	Environment	
Motivators/Likes							
Stressors/Dislikes							
Signs of Distress:			Signs of Pa	in:		<del>-</del>	
Ability to Transition to N	New Environmen	ts: Poor	Fair	r	Good	Excellent	
Sensory Challenges:	Smell: Sensitive		Touch: Sensitive			nsitive Seeking	
	Noise: Sensitive		Crowds:		Other: _		
Calming Strategies Used							
Previous Medical Experi	ence:						
Previous Procedure Experiences (IV's, blood work, x-rays, exams, injections, ect.)		What helped to make the procedure easier for your child?			What could have been done differently to help your child cope better?		
Has your child ever need If yes, how did they resp							
How does your child pre							
Procedure Preferences: Before Procedure:	Step by step instruc	ctions St	oryboard/picture		emonstrate/pract	tice with materials	
During Procedure:	Distraction:		Sit up		Lie flat	Held by caregiver	
Other:				Name:			
			]	Date of B	irth:		